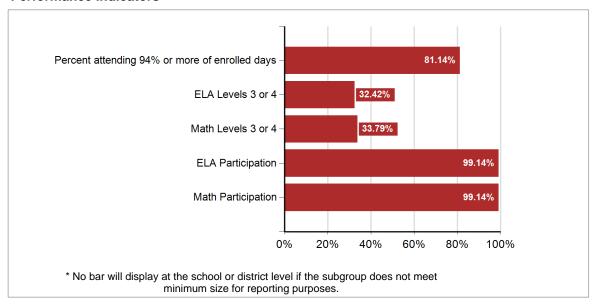
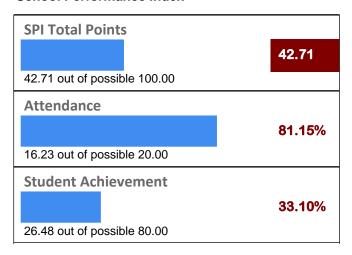
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 116

Percent of Classes taught by Highly Qualified Teachers 100.00%

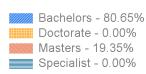
Percent of Classes not taught by Highly Qualified Teachers 0.00%

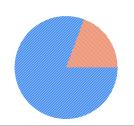
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 31
Average Years of Experience 13
Percent with Advanced Degrees 19.35%

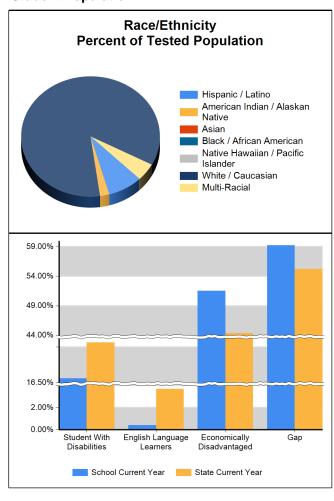
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



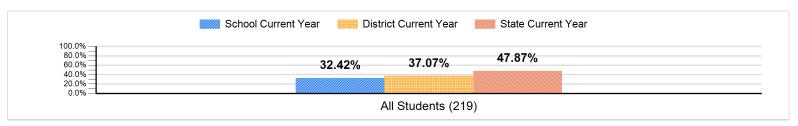


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	219	32.42	37.07	47.87
Hispanic / Latino	18	5.56	12.50	31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	186	36.02	39.71	54.52
Multi-Racial	11	18.18	26.67	42.89
Student With Disabilities	35	22.86	20.41	20.17
English Language Learners	*			14.16
Economically Disadvantaged	110	21.82	31.93	32.62
Female	105	38.10	40.40	52.76
Male	114	27.19	34.12	43.20
Migrant	*			19.80
Gap	127	22.83	31.05	32.77
Non-Gap	92	45.65	45.80	65.47

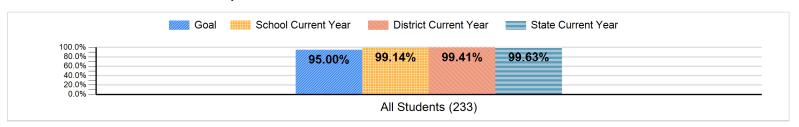
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	233	95.00	99.14	99.41	99.63
Hispanic / Latino	19	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	198	95.00	98.99	99.32	99.73
Multi-Racial	11	95.00	100.00	100.00	99.72
Student With Disabilities	39	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	120	95.00	99.17	99.45	99.58
Female	114	95.00	99.12	99.38	99.62
Male	119	95.00	99.16	99.44	99.63
Migrant	*				94.40
Gap	138	95.00	99.28	99.51	99.59
Non-Gap	95	95.00	98.95	99.25	99.67

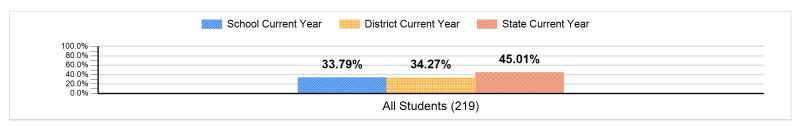
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 13



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	219	33.79	34.27	45.01
Hispanic / Latino	18	11.11	12.50	27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	186	38.17	38.27	51.97
Multi-Racial	11	9.09	6.67	39.94
Student With Disabilities	35	25.71	22.45	21.38
English Language Learners	*			12.24
Economically Disadvantaged	110	21.82	25.90	29.37
Female	105	37.14	30.46	43.34
Male	114	30.70	37.65	46.60
Migrant	*			7.02
Gap	127	24.41	26.84	30.25
Non-Gap	92	46.74	45.04	62.25

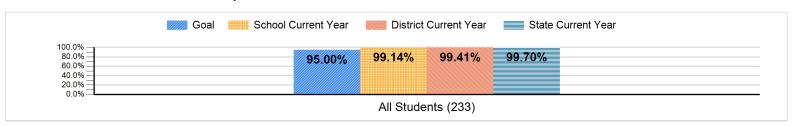
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 13



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	233	95.00	99.14	99.41	99.70
Hispanic / Latino	19	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	198	95.00	98.99	99.32	99.73
Multi-Racial	11	95.00	100.00	100.00	99.62
Student With Disabilities	39	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	120	95.00	99.17	99.45	99.73
Female	114	95.00	99.12	99.38	99.66
Male	119	95.00	99.16	99.44	99.74
Migrant	*				100.00
Gap	138	95.00	99.28	99.51	99.71
Non-Gap	95	95.00	98.95	99.25	99.69

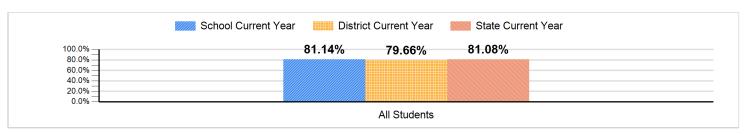
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.14	79.66	81.08
Hispanic / Latino	78.79	78.26	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	81.73	80.26	87.15
Multi-Racial	76.19	68.75	73.28
Student With Disabilities	73.17	71.43	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	78.21	75.48	71.14
Female	82.35	80.24	80.96
Male	80.00	79.14	81.19
Migrant	*	*	88.49
Gap	78.60	76.18	73.65
Non-Gap	84.86	84.95	91.01

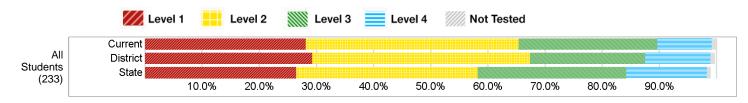
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	233	28.14	37.23	24.24	9.52	0.86	29.25	38.10	20.14	11.43	0.81	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	19	31.58	57.89	10.53	0.00	0.00	38.78	53.06	4.08	4.08	0.00	40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*						21.43	57.14	7.14	14.29	0.00	55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	198	27.04	33.67	27.04	11.22	1.01	28.22	36.28	22.02	12.25	0.92	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	11	36.36	54.55	9.09	0.00	0.00	44.00	48.00	8.00	0.00	0.00	29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	39	41.03	28.21	23.08	2.56	0.00	56.52	24.35	10.43	1.74	1.71	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	120	37.82	38.66	13.45	8.40	0.83	37.33	39.55	12.53	9.19	0.83	40.34	32.77	18.04	6.33	0.70	
Female	114	25.66	37.17	23.01	13.27	0.88	28.40	42.01	18.05	10.95	0.59	25.74	33.03	26.54	13.39	0.62	
Male	119	30.51	37.29	25.42	5.93	0.84	29.97	34.76	21.91	11.84	1.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	138	37.23	36.50	17.52	7.30	0.72	37.98	38.22	13.46	8.41	0.95	40.27	32.04	17.83	6.63	0.77	
Non-Gap	95	14.89	38.30	34.04	12.77	1.05	17.87	37.93	28.84	15.36	0.62	12.28	31.41	34.36	21.85	0.49	

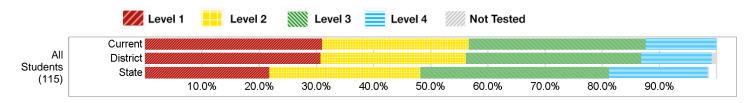
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		School Current Year						Distri	ict Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	115	30.97	25.66	30.97	12.39	1.74	30.70	25.44	30.70	12.28	1.72	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	101	29.29	23.23	33.33	14.14	1.98	29.00	23.00	33.00	14.00	1.96	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	20	55.00	5.00	35.00	5.00	0.00	52.38	4.76	33.33	4.76	0.00	42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	57	39.29	26.79	19.64	14.29	1.75	38.60	26.32	19.30	14.04	1.72	33.85	30.00	25.22	8.37	0.32	
Female	57	30.36	19.64	32.14	17.86	1.75	30.36	19.64	32.14	17.86	1.75	21.80	27.75	33.13	16.15	0.29	
Male	58	31.58	31.58	29.82	7.02	1.72	31.03	31.03	29.31	6.90	1.69	21.67	25.16	32.94	18.19	0.30	
Migrant	*											58.14	27.91	4.65	2.33	0.00	
Gap	66	40.00	23.08	24.62	12.31	1.52	39.39	22.73	24.24	12.12	1.49	32.67	29.38	25.78	9.32	0.32	
Non-Gap	49	18.75	29.17	39.58	12.50	2.04	18.75	29.17	39.58	12.50	2.04	7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

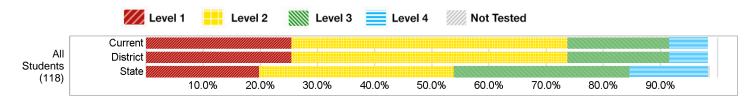
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	118	25.42	48.31	17.80	6.78	0.00	25.42	48.31	17.80	6.78	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	11	27.27	63.64	9.09	0.00	0.00	27.27	63.64	9.09	0.00	0.00	31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	97	24.74	44.33	20.62	8.25	0.00	24.74	44.33	20.62	8.25	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	19	26.32	52.63	10.53	0.00	0.00	26.32	52.63	10.53	0.00	0.00	43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	63	36.51	49.21	7.94	3.17	0.00	36.51	49.21	7.94	3.17	0.00	31.99	36.97	22.21	6.33	0.30	
Female	57	21.05	54.39	14.04	8.77	0.00	21.05	54.39	14.04	8.77	0.00	19.61	35.53	30.72	12.71	0.35	
Male	61	29.51	42.62	21.31	4.92	0.00	29.51	42.62	21.31	4.92	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*		·		·							38.30	48.94	8.51	0.00	0.00	
Gap	72	34.72	48.61	11.11	2.78	0.00	34.72	48.61	11.11	2.78	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	46	10.87	47.83	28.26	13.04	0.00	10.87	47.83	28.26	13.04	0.00	5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

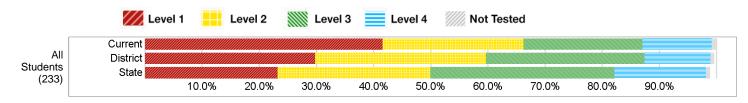
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	233	41.56	24.68	20.78	12.12	0.86	29.76	29.89	27.72	11.55	0.67	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	19	89.47	5.26	5.26	0.00	0.00	51.02	28.57	16.33	4.08	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*						21.43	35.71	28.57	14.29	0.00	50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	198	36.73	25.51	22.45	14.29	1.01	28.17	29.72	28.48	12.38	0.77	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	11	45.45	36.36	18.18	0.00	0.00	36.00	36.00	24.00	4.00	0.00	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	39	56.41	15.38	15.38	7.69	0.00	61.74	19.13	8.70	3.48	1.71	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	120	52.10	24.37	16.81	5.04	0.83	37.05	29.53	24.51	7.52	0.83	36.33	28.89	24.04	7.81	0.84	
Female	114	36.28	24.78	22.12	15.93	0.88	25.15	29.29	30.18	14.79	0.59	18.54	25.35	35.29	19.34	0.68	
Male	119	46.61	24.58	19.49	8.47	0.84	33.67	30.40	25.63	8.79	0.75	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	138	51.09	24.09	16.79	6.57	0.72	37.98	29.09	23.32	7.69	0.95	36.44	28.67	23.44	7.86	0.91	
Non-Gap	95	27.66	25.53	26.60	20.21	1.05	19.06	30.94	33.44	16.56	0.31	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

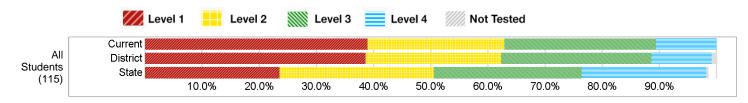
Report Generated: 9/16/2015 11 of 13

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

		School Current Year						Distri	ict Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	115	38.94	23.89	26.55	10.62	1.74	38.60	23.68	26.32	10.53	1.72	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	101	35.35	25.25	27.27	12.12	1.98	35.00	25.00	27.00	12.00	1.96	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	20	50.00	20.00	20.00	10.00	0.00	47.62	19.05	19.05	9.52	0.00	45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	57	44.64	25.00	25.00	5.36	1.75	43.86	24.56	24.56	5.26	1.72	35.37	29.58	20.34	11.87	0.55	
Female	57	32.14	23.21	28.57	16.07	1.75	32.14	23.21	28.57	16.07	1.75	20.11	26.69	26.89	25.03	0.37	
Male	58	45.61	24.56	24.56	5.26	1.72	44.83	24.14	24.14	5.17	1.69	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	66	43.08	24.62	24.62	7.69	1.52	42.42	24.24	24.24	7.58	1.49	34.25	29.73	20.26	12.62	0.51	
Non-Gap	49	33.33	22.92	29.17	14.58	2.04	33.33	22.92	29.17	14.58	2.04	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

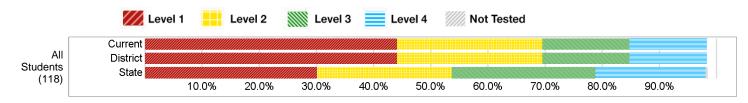
Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	118	44.07	25.42	15.25	13.56	0.00	44.07	25.42	15.25	13.56	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	11	90.91	9.09	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	97	38.14	25.77	17.53	16.49	0.00	38.14	25.77	17.53	16.49	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	19	63.16	10.53	10.53	5.26	0.00	63.16	10.53	10.53	5.26	0.00	56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	63	58.73	23.81	9.52	4.76	0.00	58.73	23.81	9.52	4.76	0.00	43.89	23.94	19.60	9.51	0.41	
Female	57	40.35	26.32	15.79	15.79	0.00	40.35	26.32	15.79	15.79	0.00	25.43	23.65	26.43	22.89	0.35	
Male	61	47.54	24.59	14.75	11.48	0.00	47.54	24.59	14.75	11.48	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	72	58.33	23.61	9.72	5.56	0.00	58.33	23.61	9.72	5.56	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	46	21.74	28.26	23.91	26.09	0.00	21.74	28.26	23.91	26.09	0.00	13.61	23.26	32.38	30.72	0.34	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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